

# Caspari Foundation

## for emotional wellbeing and learning

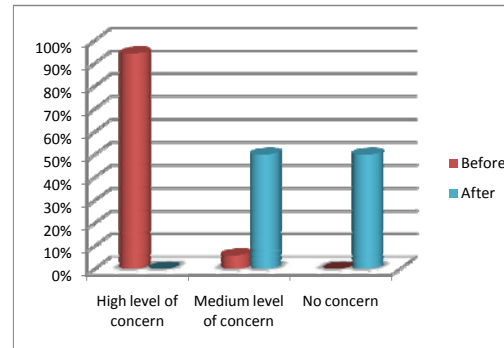
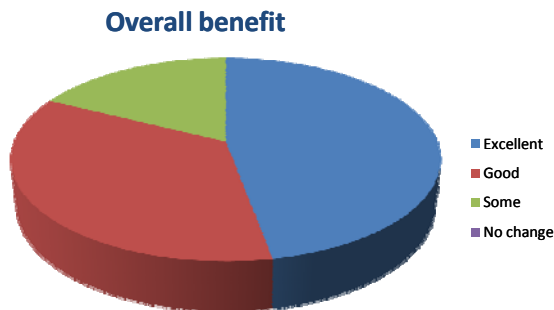
We believe that all children who need help with development and learning should have access to affordable and appropriate support for their needs. We work towards this aim by supporting children with emotional, learning and behavioural difficulties to succeed in school.

We are the leading provider in the UK of educational psychotherapy, an evidence-based intervention that is particularly suited to the needs of children and young people with emotional barriers to learning which hold back their educational and social development.

### Overall benefit of educational psychotherapy

We use robust and recognised procedures (Goodman's Strengths and Difficulties Questionnaire and the Child Behaviour Checklist) to evaluate the outcomes and impact of the work we do. Last year we found that

- 47% of children and young people we supported made an excellent improvement as a result of receiving support
- 82% made a good or excellent improvement



### Emotional wellbeing

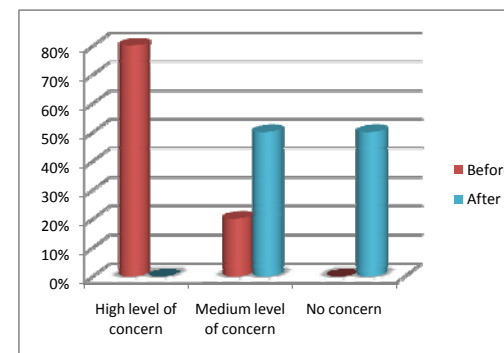
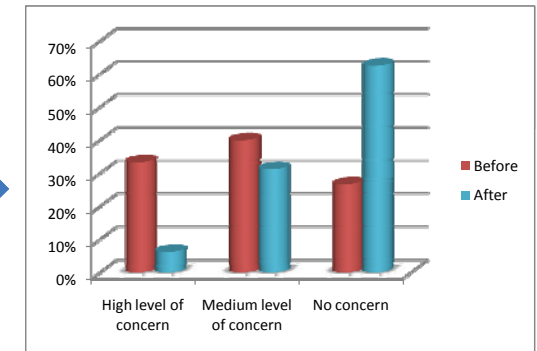
The emotional wellbeing of the children and young people we support rose as a result. Last year we found that

- prior to our support we had high level concerns about the emotional wellbeing in 94% of children seen.
- this fell to 0% after support. The percentage of children about whom we had no concerns for their emotional wellbeing rose from 0% to 50%.

### Capacity to learn

Their capacity to take on new learning increased. We found that

- the percentage of children of whom we had high level concerns about their capacity to learn fell from 33% to 6%
- the percentage of children with no impairment to learning rose from 27% to 63%



### Attendance / Engagement

The level of engagement with / attendance at school increased. We found that

- the percentage of children of whom we had high level concerns about their engagement or attendance fell from 80% to 0%
- children reported as having no problem with attendance or engagement rose from 0% to 50%